

**Wednesday, September 21**

**Virtual**

**11:10 AM - 12:10 PM ET**

**Community-Engaged Teacher Preparation: Speaking Community Truth to University Power (Workshop)**

Eva Zygmunt, Ball State University

Wilisha Scaife, Ball State University

Even community-engaged programs, with years of success, can be interrupted when changes at a university cause a lack of understanding for a program paradigm. This presentation will highlight the efforts of community members who stood up and spoke truth to university power, reclaiming a program and securing its future.

*Themes:*

*Impacts on People*

*Impacts on Purpose*

*Impacts on Passion*

*Focus:*

*Approaches to Building Sustainable Partnerships*

*Community-Engaged Teaching and Learning*

*Engagement for Diversity, Equity, Inclusion, and Justice*

**Wednesday, September 21**

**Virtual**

**11:10 AM - 11:30 AM ET**

**Community STEM: Supporting voice, interests, and learning** (Symposium (20 min))

Lynn Hodge, The Center for Enhancing Education in Math and Science

Nick Kim, The Center for Enhancing Education in Math and Science, The University. of Tennessee

In this presentation we describe our approach to supporting community STEM learning as part of the East Tennessee STEM Hub. We described our theory of action that includes a focus on play and identity for students, teachers, and families. We discuss lessons learned and next steps in our own learning.

*Themes:*

*Impacts on People*

*Impacts on Purpose*

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*Focus:*

*Community-Engaged Teaching and Learning*

**Wednesday, September 21**

**Virtual**

**11:10 AM - 12:10 PM ET**

**Charrette Process for Community-Based Wildlife Disease Education and Outreach Planning (Workshop)**

Diane Doberneck, Michigan State University  
Holly Madill, Michigan State University

Although charrettes historically address urban design problems, they hold great promise for policy, management and education in other disciplines. This workshop details how the National Charrette Institute's process was used to develop a community-based wildlife disease outreach and education plan and demonstrates select participatory and engagement processes with the audience.

*Themes:*

*Impacts on Passion*

*Focus:*

*Collaborative and Transdisciplinary Engagement*

*Innovation and New Technologies for Engagement*

*Engagement in a Time of Crisis*

**Wednesday, September 21**

**Virtual**

**11:50 AM - 12:10 PM ET**

**Community-Engaged Research and Practice: Lessons from Nebraska's Women in STEM**  
(Symposium (20 min))

Josie Schafer, University of Nebraska Omaha Center for Public Affairs Research

This research shares community-engaged scholarship from the University of Nebraska Omaha's Center for Public Affairs Research to better understand the experiences of women in STEM in Nebraska. The session shares how community-engaged scholarship on gender equity in the STEM workforce contributes to the public good in Nebraska.

*Themes:*

*Impacts on People*

*Impacts on Purpose*

*Impacts on Passion*

*Focus:*

*Community-Engaged Research and Creative Activities*

*Engagement for Diversity, Equity, Inclusion, and Justice*

**Wednesday, September 21**

**Virtual**

**1:30 PM - 1:50 PM ET**

**Co-creation with partners, In the CUBoulder / Carpinelo 2 Colombia practica (Symposium (20 min))**

Jota Samper, University of Colorado Boulder

Faculty and students from the University of Colorado Boulder engage in co-production with communities living in informal settlements in the city of Medellin, Colombia, to better understand the community's creative processes and leverage community knowledge. Community members and faculty will present how this collaborative engagement contributes to all participants' goals.

*Themes:*

*Impacts on People*

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*Focus:*

*Approaches to Building Sustainable Partnerships*

*Community-Engaged Teaching and Learning*

*Engagement for Diversity, Equity, Inclusion, and Justice*

**2022 ESC Annual Conference, Athens, GA**  
**The Impact of Engaged Scholarship:**  
**People, Purpose, and Passion**

**Wednesday, September 21**

**Virtual**

**1:30 PM - 1:50 PM ET**

**Listening and Partnering with Industry to Educate Tomorrow's Rural Leaders (Symposium (20 min))**

Rachel Lundbohm, University of Minnesota Crookston

This session will explore how educators can listen and partner with rural industry leaders to create innovative curriculum to develop skilled and engaged workers and community members in order to help rural areas thrive.

*Themes:*

*Impacts on Purpose*

*Focus:*

*Approaches to Building Sustainable Partnerships*

*Community-Engaged Teaching and Learning*

*Collaborative and Transdisciplinary Engagement*

**Wednesday, September 21**

**Virtual**

**2:10 PM - 2:30 PM ET**

**Bridging Art & Science in the Peruvian Amazon Rainforest (Symposium (20 min))**

Jon Cox, University of Delaware, ACEER Foundation

Maisie McNeice, founder of Studio Verde, and Jon Cox, assistant professor of Art and Design at the University of Delaware are collaborating with two non-profits, Amazon Aid, and the ACEER Foundation to offer an Artist-In-Residence program that bridges art, science, and traditional ecological knowledge in the Peruvian Amazon.

*Themes:*

*Impacts on Passion*

*Focus:*

*Approaches to Building Sustainable Partnerships*

*Community-Engaged Research and Creative Activities*

*Leadership and Engagement*

**Wednesday, September 21**

**Virtual**

**2:10 PM - 2:30 PM ET**

**Expanding Engagement through Faculty Fellows (Symposium (20 min))**

Mitzi Ritzman, University of Nebraska at Omaha

University faculty are charged with developing robust educational opportunities to prepare students to engage with individuals from diverse communities. As we look to expand the depth and breadth of student experiences within academic programs, the integration of identified college-specific Faculty Fellows offers one such approach to fostering increased community engagement

*Themes:*

*Impacts on People*

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*Focus:*

*Community-Engaged Teaching and Learning*



**Wednesday, September 21**

**Virtual**

**2:40 PM - 3:00 PM ET**

**'Our neighborhood is not your petri dish' (Symposium (20 min))**

Kate Elliott, Ball State University

Learn how to transform one-off projects into sustained, college-wide community engagement. Ball State University's first Immersive Learning Collaborative has achieved meaningful results through faculty-guided, student-led teams that learn and work alongside underserved people and programs. The cross-disciplinary approach has broken barriers, deepened trust and spurred innovation. Come hear our story.

*Themes:*

*Impacts on People*

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*Approaches to Building Sustainable Partnerships*

*Collaborative and Transdisciplinary Engagement*

*Leadership and Engagement*

**Wednesday, September 21**

**Virtual**

**2:40 PM - 3:00 PM ET**

**Co-producing Environmental Justice Collaborations (Symposium (20 min))**

Giovanna Di Chiro, Swarthmore College

John Eason, Swarthmore College

Zulene Mayfield, CRCQL

Focuses on campus-community collaborations to advance environmental justice and climate resilience. Explore research and advocacy between students, faculty, and staff at Swarthmore College and community leaders in Chester, Pennsylvania. Engaged scholarship on how universities join together with neighboring communities to co-produce a “just transition” towards more equitable and healthy futures.

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**Wednesday, September 21**

**Virtual**

**3:20 PM - 3:40 PM ET**

**Elements to Improve Educational Community Stakeholder Engagement** (Symposium (20 min))

Cheryl Reynolds, Georgia College and State University  
JW Good, Georgia College & State University

This presentation describes a graduate course, Stakeholder Relationships, designed to facilitate the authentic work of school leaders in community engagement. School leaders have an urgent moral responsibility to address student learning, especially with the impact of COVID, to provide success for all students through community stakeholder engagement.

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*Leadership and Engagement*

**Wednesday, September 21**

**Virtual**

**4:00 PM - 4:20 PM ET**

**Measuring Impact in University-Community Engagement: Lessons from the field of Monitoring and Evaluation (Symposium (20 min))**

Anthony Vinciguerra, Cafe Cocano Fair/Direct Trade Haitian Coffee Initiative / Boston College

The field of engaged scholarship has long recognized the importance of social change in university-community collaborations. Despite this, many universities still struggle to effectively measure their community impact. Drawing on the field of monitoring and evaluation, this presentation will propose foundational models for planning, and measuring, impact in community-engaged partnerships.

*Themes:*

*Impacts on People*

*Focus:*

*Evaluation and Assessment for Engagement*

**Wednesday, September 21**

**Virtual**

**4:00 PM - 4:20 PM ET**

**Evaluating Unique Family Court Programs: A Research Collaborative** (Symposium (20 min))

Alyssa LaBerge, Michigan State University

This presentation discusses how a family court and faculty and students from a large university formed a research collaborative and evaluated a one-of-a-kind court program designed for families involved with child protective services. This presentation provides an example of the purposes, processes, and outcomes of successful court-university engagement.

*Themes:*

*Impacts on Passion*

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*Community-Engaged Research and Creative Activities*



**2022 ESC Annual Conference, Athens, GA**  
**The Impact of Engaged Scholarship:**  
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**Wednesday, September 21**

**Virtual**

**4:40 PM - 5:00 PM ET**

**Take Charge: A Multidisciplinary Youth Wellness Program** (Symposium (20 min))

Marisa Pender, Minnesota State University, Mankato

**Thursday, September 22**  
**Virtual**  
**11:20 AM - 12:20 PM ET**

**Post Covid-19: How faculty revive campus communities using engagement strategies.**  
(Workshop)

La Barbara Wigfall, Kansas State University

This workshop will summarize a cross-section of ways communities have addressed educational challenges during Covid-19 and suggest that faculty should recognize their campuses as distressed communities where strategies used in facilitating community engagement projects before the pandemic could be employed to return faculty and students to a healthy learning environment.

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*Impacts on People*

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*Community-Engaged Teaching and Learning*

*Engagement in a Time of Crisis*

**Thursday, September 22**  
**Virtual**  
**11:20 AM - 12:20 PM ET**

**An Invitation to Co-Creation: Constructing Inclusive College Archives with Students**  
(Panel)

Jessamyn Swan, Georgia College  
Lindsey Poe, Valdosta State University  
Paige Magoto, Georgia College  
Stefanie Sevcik, Georgia College

In this panel, we will discuss projects centered around creating a more diverse university archive through student inclusion in the collections. Panelists will include a Lecturer in English, a Digital Archivist, a Community Engagement Archivist, a graduate student in MLIS, and an undergraduate history student.

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*Focus:*

*Community-Engaged Teaching and Learning*  
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**Thursday, September 22**

**Virtual**

**2:00 PM - 2:20 PM ET**

**Amplifying Community-engaged Design for Social Impact; the evolution of a Design Department (Symposium (20 min))**

Susan Melsop, The Ohio State University

Can engaged participatory design be an instrument for social justice? Can community-engaged pedagogy amplify education for citizenship? These research questions were put to the test over a twelve year period. This presentation demonstrates the longitudinal impact on students, faculty, and community partners of the community-engaged design process and projects.

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**Thursday, September 22**  
**Virtual**  
**2:00 PM - 3:00 PM ET**

**Teaching Inside: The Alabama Prison Arts + Education Project (Panel)**

Kyes Stevens, Alabama Prison Arts + Education Project

The Alabama Prison Arts + Education Project at Auburn University offers access to educational opportunities to those currently and formerly incarcerated across the state. In this panel, APAEP staff and students will discuss methods of cultivating inclusive, student-centered spaces for creativity, exploration, and lifelong relationships with learning.

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**Thursday, September 22**

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**2:40 PM - 3:00 PM ET**

**Therapeutic youth mentoring and the promotion of college student wellbeing**  
(Symposium (20 min))

Lindsey Weiler, University of Minnesota

While most youth mentoring programs purport to be mutually beneficial, few assess benefits derived by mentors. In this presentation, we will describe a University-community partnership in which college students provide therapeutic mentoring to adolescents exposed to adversity and report findings of a recent study examining the impact on mentors' wellbeing.

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*Impacts on People*

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*Community-Engaged Teaching and Learning*

**Thursday, September 22**

**Virtual**

**3:20 PM - 3:40 PM ET**

**Emotional Identities and the College Encounter (Symposium (20 min))**

Nora Moosnick, University of Kentucky

This work follows the relentless attention on differences between rural and urban dwellers, highlighting fissures between them. These characterizations ignore economic commonalities apparent on campuses. Since identities inform how students experience college, the question is, can these identities contribute to overcoming political, racial, and geographic chasms?

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**Thursday, September 22**

**Virtual**

**3:20 PM - 4:20 PM ET**

**Supporting community engaged research partnerships: Impacts of a seed grant program**  
(Panel)

Tessa Hill

The UC Davis Office of Public Scholarship and Engagement developed the Public Impact Research Initiative to address challenges in initiating community engaged research partnerships. Our panel will present a range of perspectives on the outcomes of seed grants for supporting community engaged research, and benefits to communities and the university.

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**Thursday, September 22**  
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**Expanding Student Opportunities, Deepening Regional Impact (Panel)**

Stacey Muse, UC Davis

The panel will discuss intersections between engaged learning outcomes, career preparedness, employment access, and challenges faced by first-generation, low-income, and students of color. Individuals representing the Sacramento Valley College Corp, a regional consortium, will share their insights about addressing these issues through a 3-year initiative that funds student community service.

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